

The Teachers for Global Classrooms Program

A program of the Bureau of Educational and Cultural Affairs of the United States Department of State (ECA), and implemented by IREX

Analyzing Student Work in Global Education

	Explore the World: Global Themes and Issues -Identify and issue, generate a question, and explain the significance -Research and analyze - Appropriately recognize and use varying sources of information	Acknowledge Differing Perspectives -Recognize and express their own perspective -Examine perspective of other people, groups, or schools of thought -Demonstrate empathy, tolerance, and open-mindedness - Understand the cultural and societal influences on viewpoints	Communicate Ideas -Recognize and express how diverse audiences may perceive meaning -Listen to and communicate effectively with diverse people - Reflect on how effective communication affects understanding	Create/Take Action -Produce or design an original project or assignment -Project assignment demonstrates independent thinking and learning from the lesson topics -Identify and create opportunities for personal or collaborative action	21st Century Skills - Think critically, creatively, and independently - Work collaboratively with a group -Select and use technology and media appropriately to express ideas
Evidence of global competence in the student work					
Strategies to elicit more global competence from this student					

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